



# THE CENTER FOR ADVANCED LEARNING

Student Name: \_\_\_\_\_

Home H.S.: \_\_\_\_\_

Counselor: \_\_\_\_\_

## **CAL is a two-year, part-time school awarding college and high school credit in real time!**

A commitment to CAL means shifting your time and energy towards the most efficient way you can obtain college credit and real-world experience while, at the same time, completing your high school coursework. For two years in your chosen career program, half your day will be spent at CAL, and the other half of your day will be spent at your home high school. You remain connected to your friends at your school while gaining new friends and opportunities to network while at CAL.

## **Students at CAL receive a strong foundation for college, career, and life.**

Opportunities to solve real, workplace problems are offered while working along side experts in the industry of your choice. Internships and problem-solving meetings with company insiders associated with local news media, manufacturing giants like Boeing, small business entrepreneurs, and health clinics give CAL students the tools to build their resume and expand their knowledge and skills.

## **Success at the Center for Advanced Learning depends on a student's ability to respond to the challenges presented by new problems and new ideas.**

To be successful, each CAL applicant needs the determination and grit to accomplish their goals, be willing to present new ideas, to contribute to a team, and to take responsibility for your own learning. Successful students represent all levels of learning. What stands CAL students apart from their peers is the tenacity and grit necessary to achieve their goals.

Academically, **CAL candidates will need to have completed TWO YEARS of high school Math and English.** If you are looking to enter the Health Science program at CAL, two years of Science are required.

## **How Do I Apply to CAL?**

If you have decided that CAL is the right place for you, you will need to complete the application process in order to be considered for the program.

Applications with additional directions are available at your home high school counseling office/college & career center.

1. Complete the **Student Application Form** and turn it in to the CHS Counseling Office. **The entire application is due to the CHS Counseling Office by 3pm on Friday, February 28<sup>th</sup>.**
2. Complete the required Personal Statement; and
3. Ask two teachers to complete the **Teacher Recommendation Form**. *Your English or Math teacher MUST complete one of the two forms.*

[www.calcharter.org](http://www.calcharter.org)



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**CAL STUDENT APPLICATION**

Student Name		ID#	Birthdate	Gender
Home Address		City		Zip
Parent/Guardian Name- <b>1st Contact</b>		Parent/Guardian Name- <b>2nd Contact</b>		
Email Address of Parent/Guardian <b>REQUIRED</b>		Email Address of Parent/Guardian <b>REQUIRED</b>		
Home Phone	Cell Phone	Home Phone	Cell Phone	
Work Phone		Work Phone		

**CHECK your chosen CAL program:**

- Computer Information Systems: Cybersecurity & Programming
- Digital Media & Design
- Health Sciences: Dental
- Health Sciences: Medical
- Mechanical Engineering & Manufacturing

**Parent/Guardian 2-Year Agreement**

I understand that if my student is accepted at CAL, they are committing a portion of their education to occur at CAL for **both** their junior and senior year. In some programs, both years are required to be completed for college credit. I understand that for my student to apply to, to be accepted to, and to participate in CAL, their true commitment to the school is expected. I support the CAL program in offering a strong education that prepares my student for college and career and will ensure that my student completes the CAL program.

\_\_\_\_\_  
Parent/Guardian Printed & Signed

\_\_\_\_\_  
Date



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Student Name: \_\_\_\_\_

Home H.S.: \_\_\_\_\_

Counselor: \_\_\_\_\_

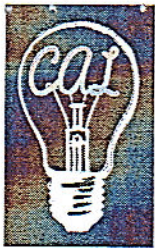
**STUDENT PERSONAL ESSAY**

**Attach a one to two page personal statement essay.**

Type your essay on a separate sheet of paper in 12-point font, double spaced. In your essay, express how you persevere towards academic and career goals.

Include at least 2-3 of the following questions:

- How do you collaborate with others? Describe a scenario.
- How do you prepare for assessments, such as finals or meeting timelines for assignments?
- How do you challenge yourself beyond teacher expectations?
- How do you benefit from group problem-solving activities?
- Do you believe that students should be responsible for their own learning? Why?
- When faced with time-consuming or complex tasks, how do you manage your time and how do you prioritize tasks?
- How do you prepare for and manage yourself/your writing to support a position or conclusion?



# THE CENTER FOR ADVANCED LEARNING

Student Name: \_\_\_\_\_

Home H.S.: \_\_\_\_\_

Counselor: \_\_\_\_\_

## #1 CAL Application: Teacher Recommendation Form

Teacher Name & Subject Area:

How long have you known this student and in what capacity (list classes/activities)?

Please rate student's skills by **CIRCLING** the appropriate level of performance in the bulleted areas below

**Emerging** - does not attempt to, fails to, or infrequently...

**Developing** - some aspects are incorrect or confused, though generally clear demonstration of...

**Mastering** - clearly identifies, develops, analyzes, and presents distinct causal, integrated, +/- or unique connections to...

- |                                     |                 |                   |                  |
|-------------------------------------|-----------------|-------------------|------------------|
| • Comprehension of content          | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Sequential skills                 | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Math/Science skills               | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Use of technology                 | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Creative & critical thinking      | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Takes responsibility for learning | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Perseveres through difficulty     | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |
| • Pays attention to details         | <b>Emerging</b> | <b>Developing</b> | <b>Mastering</b> |

Success at the **Center for Advanced Learning** depends on a student's ability to respond to the challenges presented by new problems and new ideas. Please share what challenges this student and how this student responds to those challenges.

### COMMENTS:

Teacher Signature:

Date:

Please return this completed form directly to the CHS Counseling Office.



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Student Name: \_\_\_\_\_

Home H.S.: \_\_\_\_\_

Counselor: \_\_\_\_\_

**#2 CAL Application:  
Teacher Recommendation Form**

Teacher Name & Subject Area:

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How long have you known this student and in what capacity (list classes/activities)?

Please **rate** student's skills by **CIRLCING** the appropriate level of performance in the bulleted areas below

**Emerging** – does not attempt to, fails to, or infrequently...

**Developing** – some aspects are incorrect or confused, though generally clear demonstration of...

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**COMMENTS:**

Teacher Signature:

Date:

**Please return this completed form directly to the CHS Counseling Office.**