

Coolridge High School

Comprehensive Guidance Program

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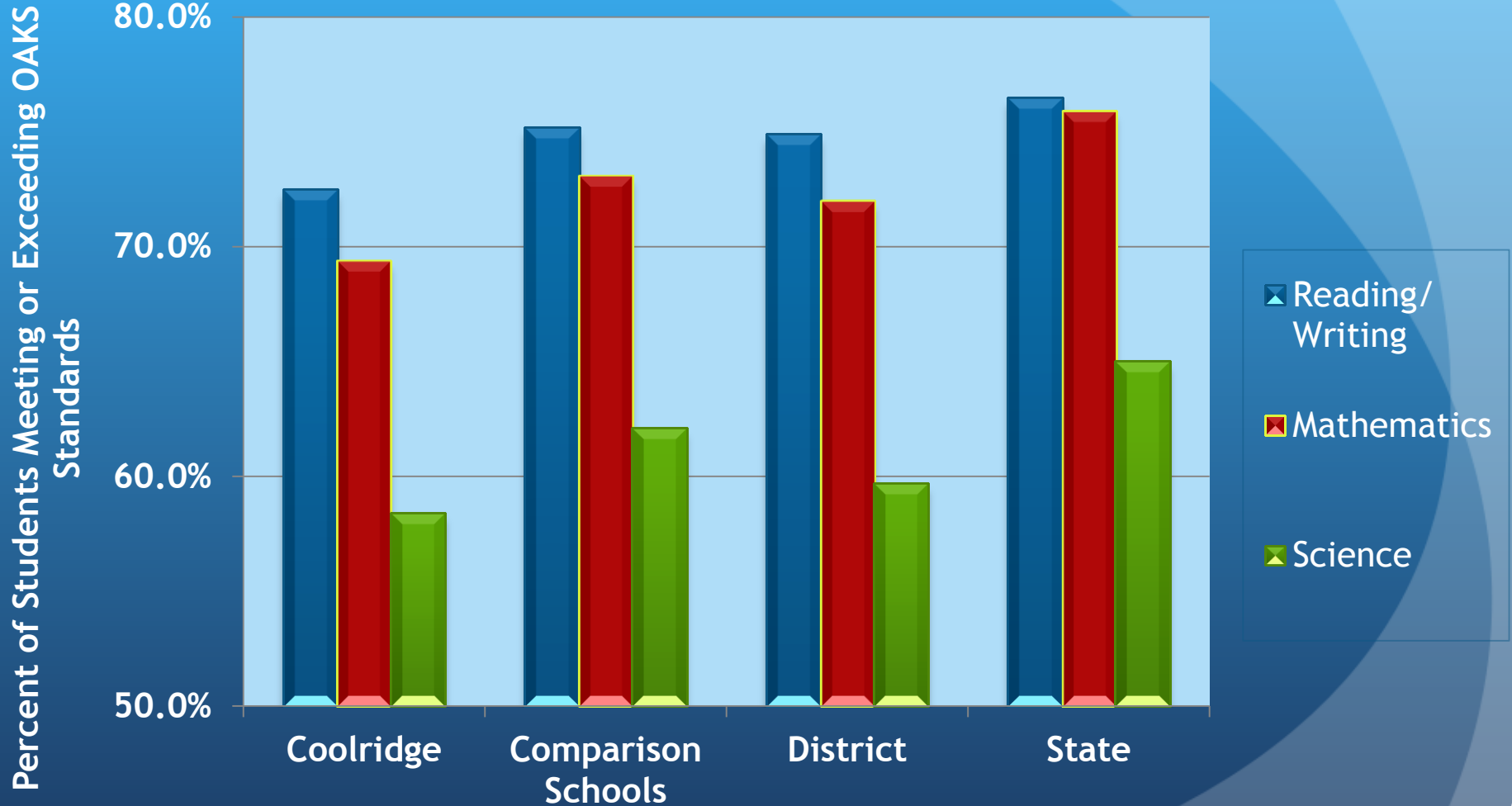
Michael Lambert

Coolridge Goals

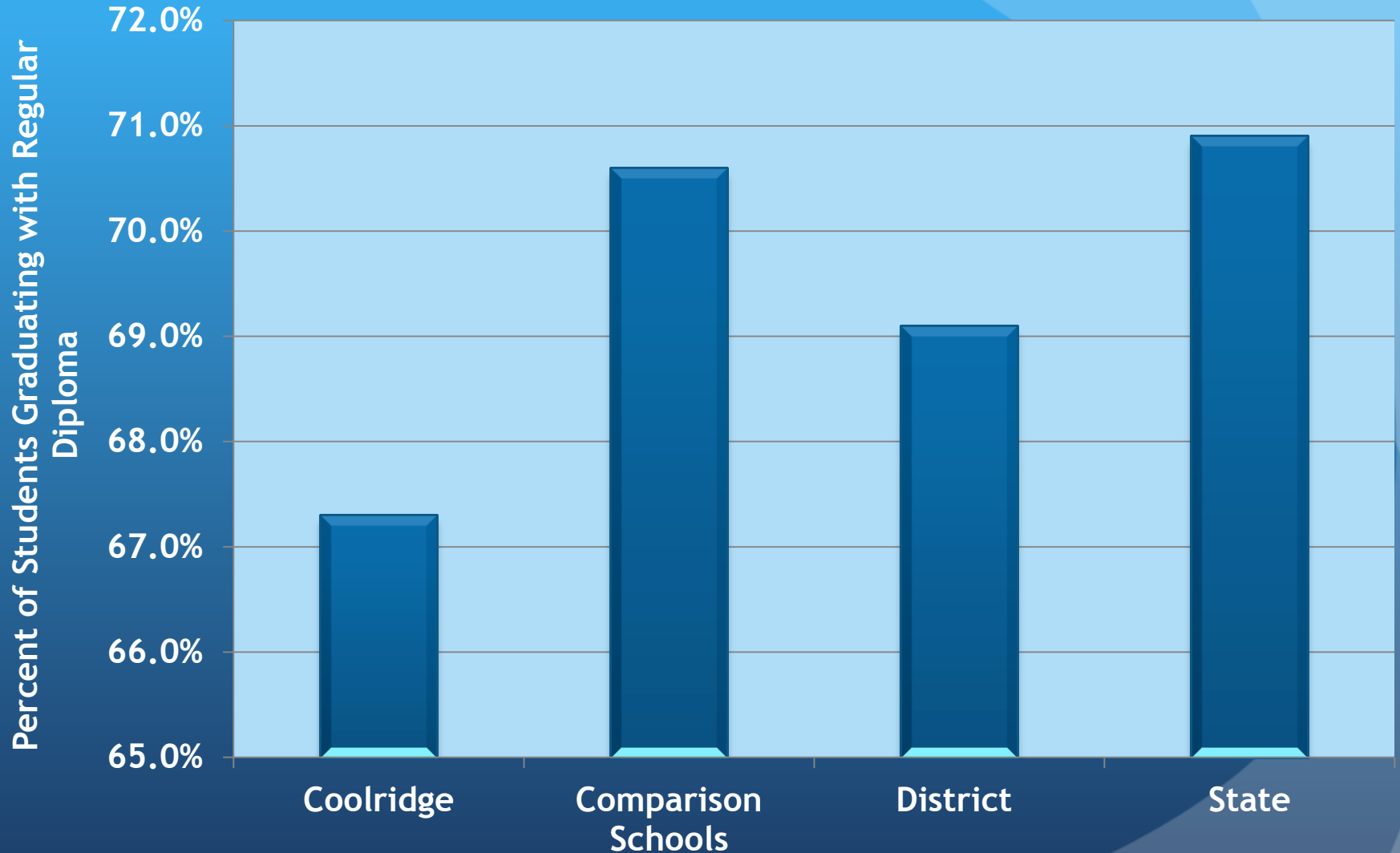
- **Improve benchmark scores.**
 - Scores will improve by 2% school wide.
- **Increase graduation rates.**
 - Graduation rates will improve by 3%.
- **Decrease average monthly referral rates.**
 - Average monthly referral rates will decrease by 17.
- **Improve student connection to school community.**
- **Improve post-secondary preparedness.**

OAKS Testing Comparative Data: 2010-2011 Academic Year

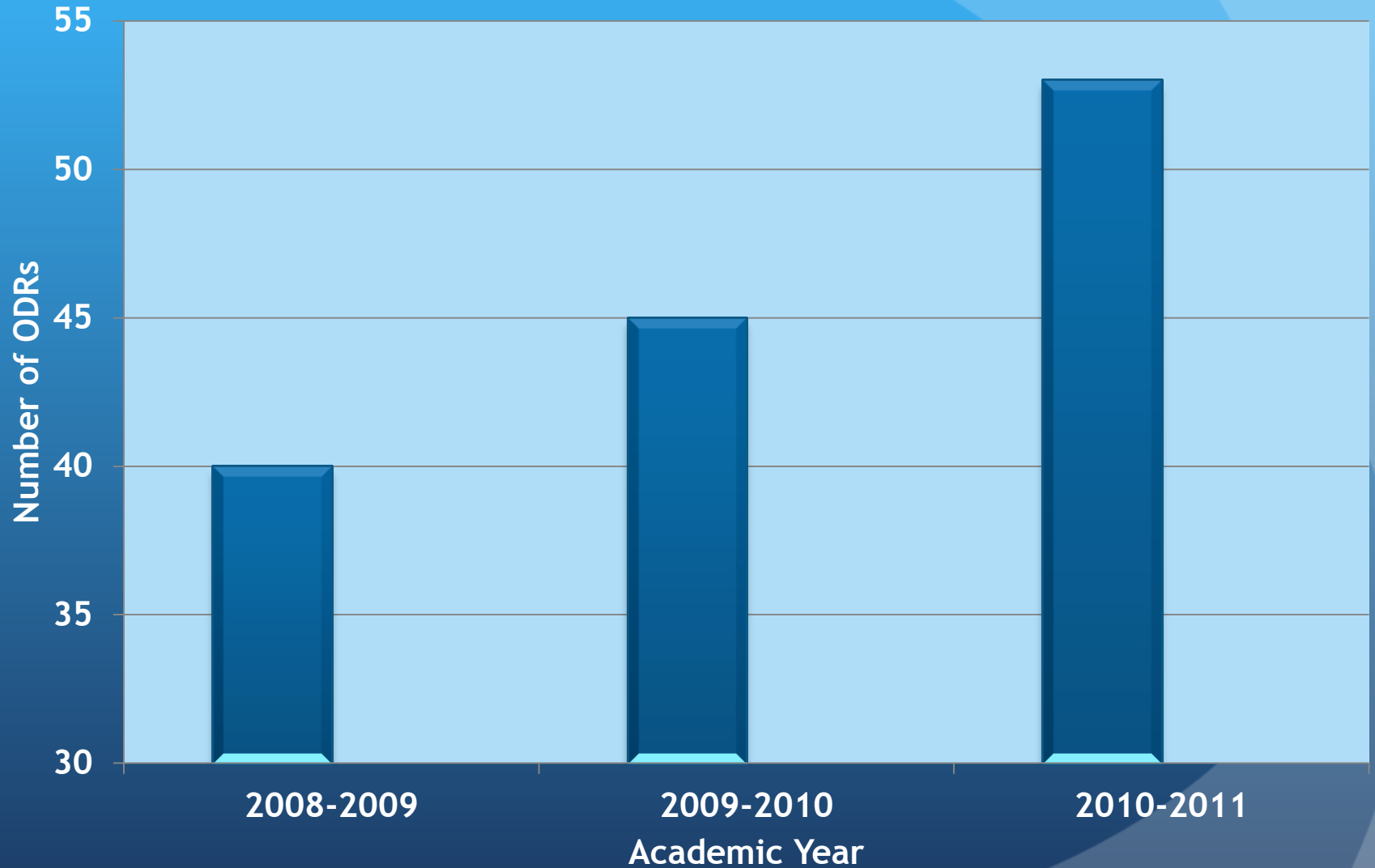
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Comparative Data of Student Graduation Rates: 2011 Cohort



Average Monthly Office Discipline Referral (ODR) Rates



Survey Findings: School Needs

- Parents

- Post-secondary preparedness.
- Studying/ test-taking skills.
- Bullying prevention services.

- Teachers

- Student level of connection to the school community.
- Student preparedness for post secondary plans.
- Studying/ test taking skills.

- Students

- Connection to the school community.
- Help with post-secondary planning.

Coolridge Goals

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Activities and Interventions To Meet Goals:

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- C.A.R.E.S program
- Multicultural clubs-Dances from around the world, clothes from around the world, food from around the world
- Parents nights
- Multicultural lunches
- Small groups
- School garden
- Staff trainings
- College fair
- Career fair
- Student peer mediation program
- After school study support
- Attendance incentive programs.

Curriculum Action Plan



Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)
9th	Planning for graduation Goal setting for high school	English classes and advisory	C:C1.1, C:C1.3, C:A1.3, C:A1.6., C:A1.7	5/25/12-5/27/12	754	Teacher, parent and student needs assessment.	Increased graduation rates. Increased investment in school. Improve post-secondary planning
10th	Career exploration project	English	C:B2.1, C:B2.2, C:B2.4 C:A1.1	4/25/12-5/1/12	839	Teacher, parent and student needs assessment.	Increased graduation rates. Increased investment in school. Improve post-secondary planning
11th	FAFSA College applications Job application	English classes, parents night	C.A1.7, C:B2.1	11/12/11 11/15/11	728	Teacher, parent and student needs assessment.	Increased graduation rates. Increased investment in school. Improve post-secondary planning
12th	After graduation budgets Four year future plan Resumes	English classes, math classes, advisory And social studies	C:A2.2, C:A2.6, C:B2.5 C:A1.7	9/13/11-9/15/11 And 5/28/12-5/29/12	681	Teacher, parent and student needs assessment.	Increased graduation rates. Increased investment in school. Improve post-secondary planning

Results

Parents: Only 35% reported needing improvement in college readiness vs. 78% at the beginning of the year.

Parents: Only 33% reported needing more support in post-secondary readiness vs. 64% at the beginning of the year.

Teachers: Observed preparedness for post-secondary goals

Beginning: 10% High 40% Moderate 30% Low

End: 39% High 45% Moderate 12% Low

Students

Personal preparedness for post-secondary

Beginning: 19% Prepared 42% Somewhat prepared 34% Not at all

End: 38% Prepared 52% Somewhat prepared 10% Not at all

Where we can improve!

Creation of internship program for juniors and seniors.

Cares

2

Sept. - Cultural Appreciation

Oct./Nov. - Academic Support

Dec. - Respect

Jan. - Respect and Empathy

Feb. - Teacher choice

March - Social responsibility

April/May - Goal setting and

Career Exploration

June - Planning for next year

C

CULTURAL DIVERSITY

A

**ACADEMIC
ACHIEVEMENT**

R

RESPECT

E

EMPATHY

S

SOCIAL RESPONSIBILITY

The Freshman

Conflict Resolution Intervention

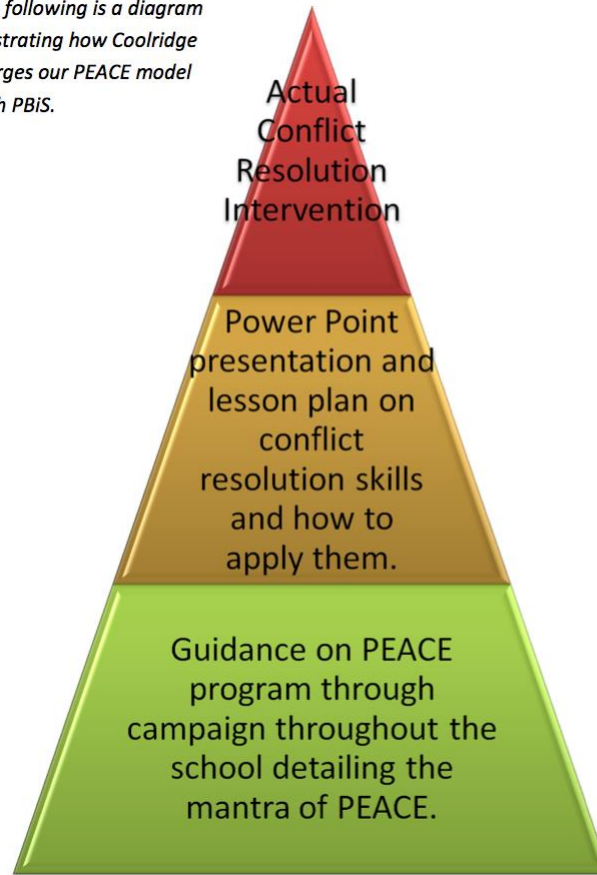
October 1st

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Distribution Method	Return		
<i>Electronic, during staff meeting</i>	83%		
Survey Question	Data (baseline is above/		
Please rate the overall impact on safety from events in the cafeteria from 10/31	65% High	20% Moderate	15% Low
Please rate the class you feel is affected most from the events in the cafeteria on 10/31	70% Freshman	20% Sophomores	10% Juniors
Skills you feel would be useful to the students involved	52% Mediation Skills	28% Skills to deescalate fight	10% Cafeteria Monitoring
Level of support for a school wide campaign	51% Extremely High	19% High	30% Moderate

PBiS Link

The following is a diagram illustrating how Coolridge merges our PEACE model with PBiS.



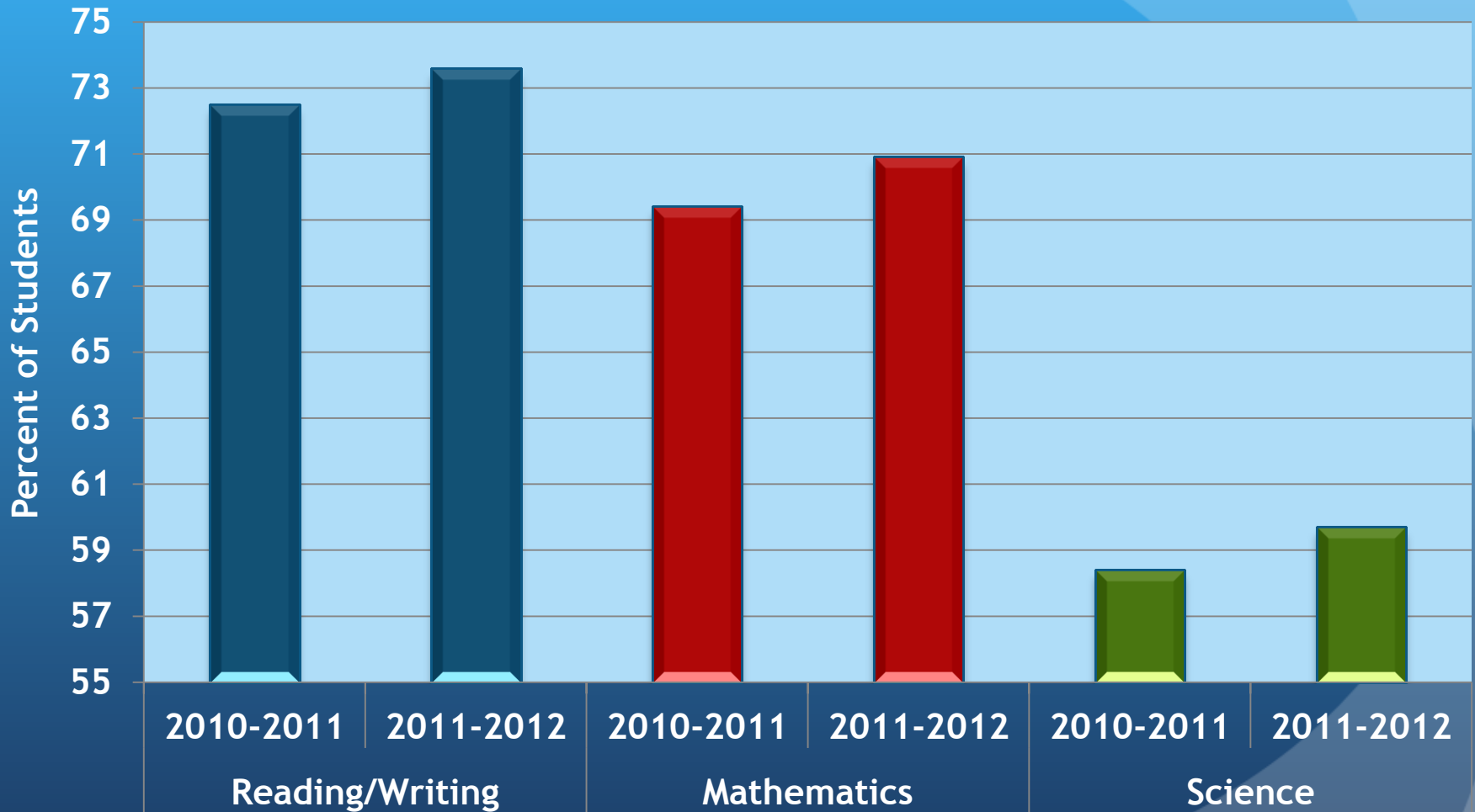
Conflict Resolution Lesson

- Introduction
- Assertive Communication
- Taking Space
- Centering and Relaxing
- Attention Getters
- Unhooks
- Ready for Resolution

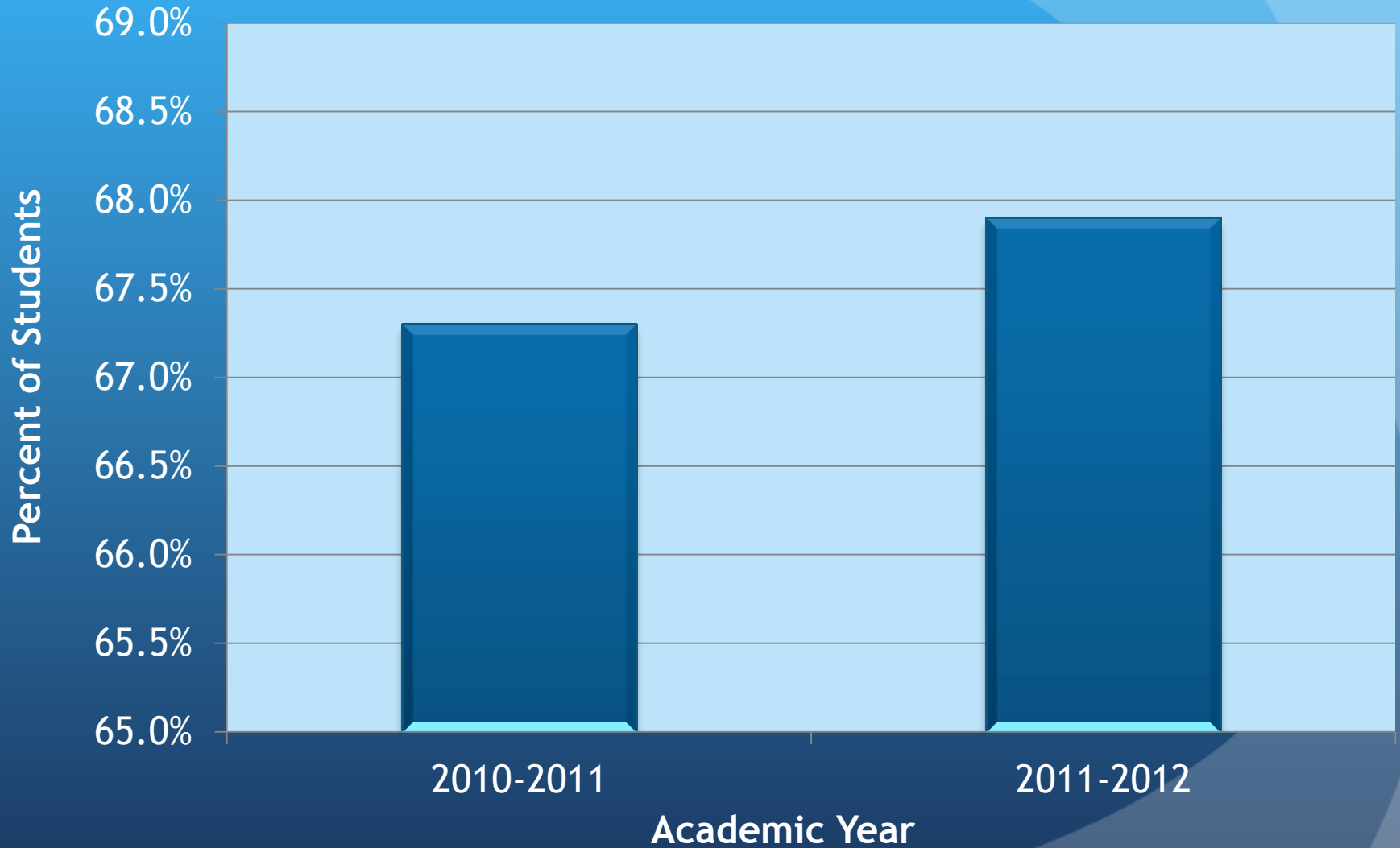
Measures Results

Percent of Students Meeting or Exceeding OAKS Standards: Comparative Data

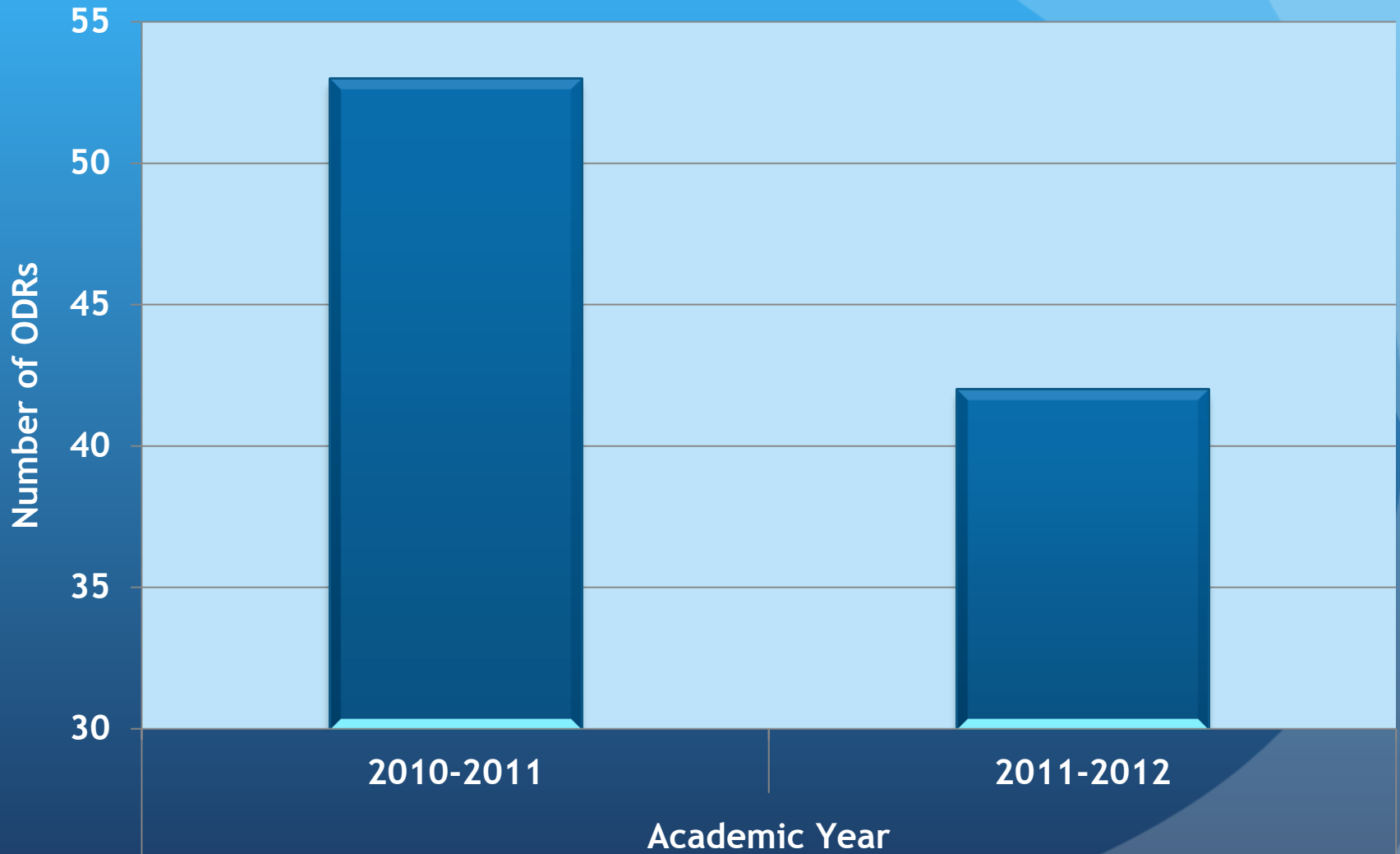
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Graduation Rates: 2010-2011 and 2011-2012



Average Monthly ODR Rates: 2010-2011 and 2011-2012



Survey Results: Improvement

- Parents

- Better post-secondary preparedness.
- Stronger academic skills.
- Lower prevalence of bullying.

- Teachers

- Stronger student connection to the school community.
- Better student preparedness for post secondary plans.
- Stronger studying/ test taking skills.

- Students

- Stronger connection to the school community.
- More comfortable with post-secondary plans.

Through this program, we have seen improvements in each goal set by the school. With our current staff and supports, we are confident that the progress we have seen will continue to where our school goals will be met and even exceeded.

Cougars Powering Into the Future