

## CHS SIT – Intervention Plan Implementation Log

<b>Student:</b> <span style="background-color: black; color: black;">[REDACTED]</span>	<b>Date of Initial Meeting:</b> 11/20/13
<b>Team Members:</b> Sally M, Sarah W, Kim S, Mary M, Laura V, Derek N, Denise W, Mike L <b>12/18:</b> Sally, Derek, Mary, Deena, Laura, Sarah	

Target Concerns:	Baseline Data:	Goal:	Interventions:	People Responsible:	Outcome Date: 12/18/13
Academic – not at grade level reading, writing, math Not passing classes	OAKS Data (8 <sup>th</sup> ) R – 218 M – 218 S – 230  Failing all classes	Improving classroom grades	<ol style="list-style-type: none"> <li>1. preferential seating (yes, for last semester)</li> <li>2. add intervention class at semester (no was put in Alg 1A) had in intervention but schedule would not allow)</li> <li>3. assignment sheet (complete in study hall) (Never followed through, mike checked in weekly)</li> <li>4. binder check weekly (organized and stayed)</li> <li>5. parent contacts (yes, mom new about behavior and academic check in)</li> <li>6. SUN (morning group)</li> </ol>	<ol style="list-style-type: none"> <li>1. all classroom teachers</li> <li>2. counselor</li> <li>3. Ben, all classroom teachers</li> <li>4. counselor</li> <li>5. counselor</li> <li>6. Ben, parent</li> </ol>	<ol style="list-style-type: none"> <li>1. sits in the front for Eng</li> <li>2. has been completed</li> <li>3. has schedule, but not a list of assignments</li> <li>4. has stayed organized, but not completing work</li> <li>5. Has been checked- stays organized</li> <li>6. went one time</li> </ol>
Behavior – he is not on task, most of the referrals happen after	Referrals, Classroom feedback	Reduce the amount of referrals and increase on task behavior	<ol style="list-style-type: none"> <li>1. tracking sheet with teacher feedback on behavior (ben did not follow through, mike checked in weekly)</li> </ol>	<ol style="list-style-type: none"> <li>1. Ben and all classroom teachers, counselor</li> </ol>	<ol style="list-style-type: none"> <li>1. Is not utilizing – but focus in class has improved and behaviors have been reduced</li> </ol>

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**Follow-Up Meeting Date: December 18<sup>th</sup>, February 19<sup>th</sup>**

Interventions to add: Boys group Tuesday mornings

Pick some classes he can pass -get assignments to study hall

Add incentive for attendance - CICO